

Tier 2/3 Implementation Guide

PreK–12 Intervention Materials



An implementation guide serves as a clear roadmap for educators, specialists, and school teams to use Everyday Speech materials effectively and consistently. Its purpose is to outline best practices, recommended session structure, and differentiated instruction that lead to meaningful student growth.

This document guides educators on how to implement **Everyday Speech’s Tier 2/3 Intervention Materials** to use the curriculum in a unified, intentional way for PreK-12th grade.

Best Practices for Tier 2/3 Social Skills Intervention

- Use **video modeling**, the gold-standard intervention for teaching social skills
- Promote student autonomy by honoring communication preferences and encouraging self-advocacy
- Follow a scope and sequence
- Reteach and repeat lessons for retention and generalization
- Plan for real-world use (identify where the skill will happen in a student’s natural environment)
- Use shared language among stakeholders to strengthen carryover

Recommended Amount of Instructional Time

Frequency

In intervention and special education settings, we recommend using Everyday Speech at least **once a week**. Our Intervention Materials are organized into structured, no-prep sessions, ready to deliver whenever you are.

Duration

Every session comes in a **flexible 15-, 30-, or 45-minute option**, so there’s no guesswork about what to include. Whether you’re running short or have time to spare, there’s an option for everyone.

That also makes it easy to match documented service minutes: just pick the session length that fits. A student with 30 minutes a week for a social skills group? Choose a 30-minute session. For longer service minutes, use a 45-minute session or run two sessions in a week.



Flexible Session Lengths

Option A

15-minute session

Short on time? Stick to the core material and practice prompts. It's a quick but complete lesson, ideal for introducing a new skill and giving students room to practice through discussion, role-play, and mini games.

Option B

30-minute session

This is an ideal session, and it is the one Everyday Speech users rely on most. Start with the Session Opener—a guiding question and key terms—then move into the core material and practice prompts. If time allows, head to Extend for an engaging game or interactive activity.

Option C

45-minute session

Have room to go deeper? Start with a Mindful Moment warm-up, then work through the core material. Take your time with the discussion and practice prompts, and close with a longer game or activity in Extend.

Aligning Everyday Speech Lessons to IEP Goals

Everyday Speech Intervention Materials make it simple to connect instruction to a student's existing IEP goals. By using the platform's Skill → Goal Curriculum flow or the Search & Browse All features, you can quickly locate lessons that directly target the behaviors outlined in a student's IEP.

Interested in directly mapping a student's IEP goal to the Everyday Speech curriculum? Explore the [**Everyday Speech IEP Goal Bank**](#), which provides sample goals aligned to ALL Everyday Speech goal areas, measurable and neurodiversity-affirming language, and suggested skill targets to streamline planning and documentation.



Strategies to Support Diverse Learning Needs

To maximize student success, Everyday Speech materials are designed to support diverse learners by:



Scaffolding Lessons

Breaking down learning into smaller, manageable steps helps students better process and retain new skills. Educators can:

- ✖ Pause and break video lessons into smaller sections
- ✖ Use unit-level visual supports for comprehension
- ✖ Pre-teach key concepts using video skill review



Differentiated Instruction

Not all students learn at the same pace. Instead of completing one lesson per week, some learners benefit from:

- ✖ Repeating materials multiple times
- ✖ Slowing down video playback
- ✖ Adjusting pacing for deeper skill reinforcement



Using Visual Supports

For students who need extra structure and predictability, visual tools are built directly into the platform, including:

- ✖ Goal posters
- ✖ Downloadable visual icons
- ✖ Interactive activities designed with text-to-speech and accessibility features



Encouraging Consistency & Routine

A predictable structure makes social learning more accessible. Everyday Speech materials follow a consistent format, helping students:

- ✖ Build confidence in new social situations
- ✖ Reduce anxiety by knowing what to expect
- ✖ Retain and apply skills over time

