

Name:	
name.	_

Date: _____

What is the setting?



Who are the characters? Circle the main character.



Circle any directions in which the teacher could be talking to the entire class.

- Remember, Diana, to put all your things back in your bin. a.
- b. Make sure to edit your partner's paper using all the rules on the list.
- c. Group 4, move to the back table.

Circle all good options when you realize you have missed a direction.

- Look around to see what others are doing. a.
- b. Wait quietly with good behavior.
- Raise your hand and ask for the directions to be repeated. C.
- d. Look busy doing something else, like getting a tissue.
- e. Quietly ask a neighbor what you're supposed to do.

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Underline the key words in the following directions

DIRECTIONS ANALYZER Grab your red binders and make sure your desk is clear. Water bottles go on the back shelf, then line up.	DIRECTIONS ANALYZER Underline all the science vocabulary words, then look up the definition, and write the full sentence on the lines at the bottom of the paper.
STEPS 1 2 3 4	STEPS 1 2 3

6 Sometimes we avoid a task because we think it will be difficult or long. But once we get started, it's a smaller job than we thought. Write how long you think each of these tasks will take, then add the total at the bottom.

60 Brush teeth	seconds/minutes
Wash face	seconds/minutes
Eat a bowl of cereal	seconds/minutes
Total	seconds/minutes

 6b
 Write one sentence
 ______seconds/minutes

 Write a second sentence
 ______seconds/minutes

 Put a binder, a spiral and a chromebook away
 ______seconds/minutes

 Total
 ______seconds/minutes

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