

Name : _____ Date: _____

Everyday Speech

MODELING – STAYING WITH THE GROUP

1. Why should we stay in the group when we are with others?

2. Tell three times you should stay with the group.

3. Draw what it looks like to stay with the group.

REVIEW

Toby moved away from the group while they were playing. He was too far away for the others to talk to him. How would this make the group feel?