

Name: _____

Date: _____



BACKGROUND BRIEF II

The Background Brief is all of the important information we tell people in a story. If we leave out any of these pieces, our listeners can be confused.

TEACHER KEY:

Review all parts of a narrative, i.e. the "Who, What, Where, and When" with your students, giving examples as necessary. Then watch each section of the video, pausing to discuss as many times as needed!

Follow along with the worksheet, asking students to write in each part of the main character's story. Doing so will allow them to look back and see which, if any, part was missing.

Pause after each of the three video sections to discuss the story and answer the review question at the bottom of the worksheet for further reflection!

ANSWER KEY:

1. Missing the "What"
2. Nothing is missing
3. Missing the "Who"

When the discussion logo is shown , we suggest pausing to discuss what you have seen. Don't hesitate to rewind the video and watch multiple times!

Name: _____

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BACKGROUND BRIEF

The Background Brief is all of the important information we tell people in a story. If we leave out any of these pieces, our listeners can be confused.

Fill in each part of the story you hear. Decide if any piece of background information was left out.

Who?

What?

When?

Where?

Which piece of background information was left out?

REVIEW

Why wasn't it enough information when Zach said "We go to Christos?"

Name: _____

Date: _____



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Fill in each part of the story you hear. Decide if any piece of background information was left out.

Who?

What?

When?

Where?

Which piece of background information was left out?

REVIEW

If Rachel didn't know what Brooke Farm was, what could Leah say to make sure she understands?

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Date: _____



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Who?

What?

When?

Where?

Which piece of background information was left out?

REVIEW

Why shouldn't you start a story with the words "we, he, or they?"